



Why Develop a Profile of a Graduate?

- Honor the most important needs of students and stakeholders
- Assure Wyoming graduates are Life Ready
 - Ready for college, career, or military service
 - Ready to participate in our democracy
- Provide a more aligned K-12 education system in Wyoming
- Establish guidance for state education policy decisions and standards
- Create more flexibility for student experiences, opportunities and innovation
- Fulfill the board's constitutional and legislative duty to establish Wyoming graduation standards.

Three Phases

Finding the Foundation

Phase 1

- Catalog state and district graduation requirements
- Catalog UW & community college entrance requirements
- Review UW employability study
- Discover district graduate profiles and the process used to create them
- Discover business hiring/employability profiles
- Host conversations with stakeholders regarding their perspectives (graduates, educators, boards, business interests, parents, community at large)

Producing the Profile

Phase 2

- Utilize the data from Phase 1 to develop a draft of a Profile of a Graduate
- Create a graphic and broadly distribute for input
- Engage in broad stakeholder listening sessions in response to the draft profile
- Adjust the profile based on feedback
- Approve a Wyoming Profile of a Graduate

Setting the Standards

Phase 3

- Utilize the profile and produce a matrix of possible approaches to graduation standards
- Distribute matrix for public comment
- Review public comment
- Approve a set of graduation standards by State Board of Education
- Develop a strategic plan to review rules and decision making processes to support the Profile of a Graduate (design with the end in mind)

