**LEARN**

A Wyoming Graduate will...

- Demonstrate foundational knowledge and skills in academic content areas, including technical reading and writing.
- Transfer knowledge and skills across content areas.
- Apply knowledge and skills to life’s challenges and opportunities using problem solving and critical thinking.
- Possess strong verbal and written communication skills appropriate to various audiences, purposes, and formats.
- Have the ability to identify and access credible sources.
- Plan and manage multi-step projects.

To accomplish this, students must:

- Possess a mindset where failure is recognized as an opportunity for growth.
- Hold a curiosity that leads to discovery and action.
- Have an internal sense of initiative, responsibility, and accountability.

**WORK**

A Wyoming Graduate will...

- Explore career options and work environments to achieve their goals.
- Develop workplace communication skills, including giving and receiving constructive criticism, asking for help, and maintaining professionalism.
- Develop leadership skills, including the identification of personal strengths and weaknesses.
- Collaborate and work with various people to accomplish a variety of tasks.
- Successfully complete employment applications and mock interviews.
- Have knowledge of entry wages and benefits and career advancement.

To accomplish this, students must:

- Demonstrate persistence, resilience, initiative, and adaptability.
- Have strong interpersonal relationships.
- Be able to access workplace resources.
- Produce a quality work product that meets, or exceeds, expectations.

**CONTRIBUTE**

A Wyoming Graduate will...

- Understand how our governing structures operate and how to be involved in the process.
- Know how to access community resources, both private and public.
- Engage appropriately in civil discourse across a variety of cultures and beliefs.
- Discern the credibility of information and content from a variety of sources to become a knowledgeable and engaged citizen.
- Seek opportunities to contribute to their school community, the greater community, state, and nation.
- Understand both the rights and responsibilities of citizenship.

To accomplish this, students must:

- Collaborate with others.
- Be open to service and volunteerism.
- Be respectful of the perspectives and rights of other individuals and cultures.

**THRIVE**

A Wyoming Graduate will...

- Demonstrate basic living skills.
- Possess skills in personal finance including understanding of compensation, cost of living, budgets, credit/loans, taxes, housing costs, savings, insurance.
- Possess strategies for selfcare, including physical and mental well-being, and know how to access medical/mental health services.
- Build and maintain healthy relationships.

To accomplish this, students must:

- Collaborate with others.
- Be open to service and volunteerism.
- Be respectful of the perspectives and rights of other individuals and cultures.

---

**Seven Key Competencies derived from the Wyoming Profile of a Graduate**

- Master, apply, and transfer foundational knowledge and skills.
- Think critically and creatively to solve complex problems.
- Communicate effectively to various purposes, audiences, and mediums.
- Identify and use credible sources of information to build knowledge and make decisions.
- Demonstrate strong interpersonal and collaboration skills.
- Cultivate curiosity, self-awareness, resilience, and a growth mindset.
- Practice effective work habits, including organization, time management, attention to detail, and follow through.

---

The Wyoming Profile of a Graduate is an initiative led by the State Board of Education and developed in partnership with students, families, educators, community leaders, and employers from across Wyoming. The purpose of the Profile is to articulate the knowledge, skills, and mindsets students need to thrive after graduation; establish a North Star for state and local policies; and create a strongly aligned educational system for Wyoming. For more information, visit the Profile of a Graduate webpage.